

Bumpity, Bumpity, Bump

By Carol Parker
12 pages/62 words



Synopsis

When a family's car goes over a bump, they lose one beach item after another. No one notices except for the dog Spotty who jumps out too!

Before the First Page

Ask students to list all the items they would take to the beach or play "I went to the beach and I brought...." Each student repeats the cumulative list adding a new beach item.

Set-Up for Success

Reinforce the repetitive phrase in the book, "**No one notices....**"

Independent Reading – Students may need support with **flies**, page 2; **straw**, page 3; **tube**, page 5.

Guided Reading – Review the suggestions for *Independent Reading*. Include support for **one**, page 2; **except**, page 4.

Learning about Print

- 1-1 correspondence.
- Directionality on multiple lines of text.
- Punctuation marks – period, exclamation point, ellipsis (...).
- Capitalization of proper nouns – **Spotty**.

Key Words and Phrases

No one notices... out the

Learning about Words

The vocabulary in this book provides opportunities to introduce, practice or enrich the following:

- Using magnetic letters to build new words – **out, shout, about, outside**.
- Word endings – **flies, notices, jumps**.

Assessment Opportunities

The following problem-solving behaviors can be observed and recorded:

- Using word segments to solve unfamiliar words.
- Using initial letters and sounds to solve unfamiliar words.
- Using pictures as a source of information.
- Reading in meaningful phrases.

After the Last Page

- Write a story about what the characters did with the item they found, i.e., the duck with the inner tube.
- Bring a beach towel to school. Sit in the "sun" and read.
- Tell about a time that you lost something. How did you find it?

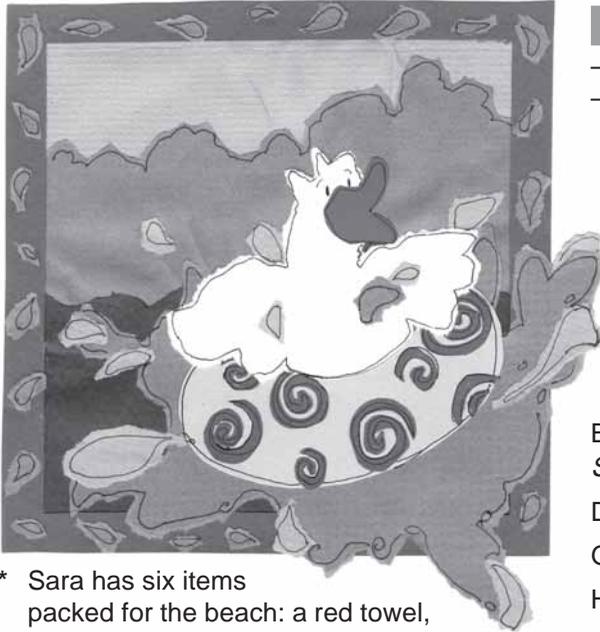
Throughout the Day

Math

- Start with ten beach items. Count backward from ten to zero.
- Sort seashells. Students determine the characteristics for sorting. Count the groups.

Problem-Solving

- How did the family retrieve their items?



- * Sara has six items packed for the beach: a red towel, a straw hat, a pair of sunglasses, a teddy bear, a bucket and a swimming tube. She may only bring two items. How many different combinations of items could she bring? Example: She could bring the red towel and the bucket.

Social Studies

- Read a book about fire fighting as a career.
- Interview a firefighter.

Heath

- Study water and fire safety.

Art

- Create sand art pictures or colored sand in jars.
- Design a new hat or beach towel.
- Look at water scenes painted by famous Impressionists.
- Create paper collage illustrations as in *Bumpity, Bumpity, Bump*.

The Home Connection

- Plan a trip to the beach. What will you pack?
- Play the cumulative game “I was going to the beach and I packed...” Each family member must repeat the previous items and add a new item to the list.

*** Show What You Know** – a document to keep

Activities marked with an asterisk (*) are appropriate for assessment.

Read on...

Burningham, John. *Come Away from the Water, Shirley*.

Denslow, Sharon. *Riding with Aunt Lucy*.

Garellick, May. *Down to the Beach*.

Havill, Juanita. *Jamaica's Find*.

Jonas, Ann. *Where Can It Be?*

Lexau, Joan. *Who Took the Farmer's Hat?*

Marshall, James. *Three by the Sea*.

Rockwell, Anne and Harlow. *At the Beach*.